

# Philipsburg Osceola Area School District

## School Parent Compact

### 2017-18

*Osceola Mills Elementary, Philipsburg Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2017-2018.*

## School Responsibilities

**As a Teacher, I agree to:**

**Provide a high-quality curriculum and instruction in a supportive and effective learning environment that will enable my Title 1 students to meet the State's student academic achievement standards. Specifically, I will...**

- Adjust the instructional program to meet the needs of your child.
- Have high expectations for my students and show commitment to my profession through continuous growth and professional development.
- Create a caring, inclusive, stimulating, and safe environment.

**Hold parent-teacher conferences during which I will provide information and strategies to parents so they can help their children learn.**

- Parent-Teacher Conferences will be held in November.

**Provide frequent assessments and continuous feedback on how your child is progressing academically.**

- A written progress report will be sent home in November, January, March, and June. This report will be based upon district assessment scores as well as progress monitoring scores.

**Provide parents reasonable access to staff. I will...**

- Coordinate communication efforts with other staff to support the success of each child.
- Encourage consistent communication through journaling, email, and phone contact.
- Make myself available to meet with parents at a time that is convenient for them.



- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

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### **Parent Responsibilities**

**As a parent, I will support my child's learning in the following ways:**

- Regularly monitor my child's progress in school by attending conferences, looking at my child's schoolwork, or calling the school and communicating with the teachers.
- See that my child attends school regularly and on time with the necessary materials.
- Spend time each day with my child reading, writing, listening, or just talking.
- Read to my child on a regular basis and encourage my child to read every day.
- Provide a quiet time and place for homework and monitor television viewing.
- Participate, to the extent possible, in Family Literacy events, workshops, and meetings sponsored by the Philipsburg-Osceola Area School District, or events sponsored by the Title 1 State Parent Advisory Council (SPAC).
- Promote positive use of my child's free time.
- Volunteer in my child's classroom.

### **Student Responsibilities**

**As student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:**

- Come to school every day ready to learn and work hard.
- Know and follow school wide positive behavior rules.
- Believe that I can learn and be successful in school.
- Discuss with my parents the events of my school day.
- Have a positive attitude toward self, others, school, and learning.
- Complete my homework every day and ask for help when needed.
- Read with my teacher and/or my parent(s) on a regular basis.

