

Philipsburg-Osceola Title I School Parent Involvement Policy 2017-18

The Philipsburg-Osceola School District's Title I Program is committed to the belief that all children can learn and acknowledges that parents share Title I's commitment to the educational success of their children.

We recognize that a child's education is a responsibility shared by the school and family. Parents must be involved as knowledgeable partners.

We define parent involvement as an on-going process that assists parents as their child's first educator. Parent involvement promotes clear two-way dialogue between home and school, and supports parents as decision makers concerning the education of their children.

To this end a written Title I plan for Title I parent involvement has been developed by parents and staff of **Philipsburg Elementary and Osceola Mills Elementary Schools.**

Parent involvement activities will include but are not limited to:

1. An annual general meeting, end of year application meeting and Open House will be utilized to involve parents. Other meetings will be scheduled for planning, review and improvement of the school's Parent Involvement Policy.
2. An annual general meeting will be held to inform parents about the Title I program requirements and parents' right to be involved.
3. Parent workshops, meetings and conferences will be scheduled at a variety of times to enable Title I parents to attend.
4. Child care expenses will be reimbursed to Title I parents as appropriate for participation in out-of-district Title I programs. Child care will be provided in-house for children of parents attending workshops. When appropriate, mileage reimbursement will be offered to parents providing transportation for their children participating in summer school.
5. Parents may provide input into the Title I program through scheduled meetings regarding planning, review and improvement of the school's Title I program. A detailed letter, school newsletter, and webpage will be utilized to notify parents. An annual spring meeting prior to the development of the Title I application will be held to provide parents with the opportunity for input into the application. Parents will receive information regarding the district assessments as well as the various activities that are planned. An evaluation will be completed with recommendations used to implement changes.
6. Parents are contacted by phone when their child is receiving Title I services.
7. District report cards are distributed at each marking period, except kindergarten which receives two reports. Curricula and assessments used are discussed at parent conferences, various Title I parent meetings and workshops.
8. Assistance in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor your child's progress will be provided through parent evening workshops, annual meeting, and parent conferences.
9. Parents may request special meetings regarding the education of their children.
10. The Home/School Compact will be reviewed by parents, teachers, and children each year at the Annual General Meeting, spring application meeting and other meetings.
11. Materials and training will be provided to help parents work with their children to improve academic achievement through various workshops, conferences, and parent involvement activities.