

Course Title/Grade Level: World History 10

Course Overview

A general survey course covering World History from the collapse of Rome to the end of WWII and the beginning of the Cold War. The course is designed as a regional and chronological overview of major historical events & trends that have left legacies that impact the modern world. Themes addressed are political, social, cultural, technological, economic and environmental. Skills taught include primary and secondary source analysis, argumentative writing, continuity & change and comparison.

Course Materials

Course Outline

- I. Foundations of Civilization (4-5 weeks)
 - A. Comparison of Settlement Patterns: Nomadic v. Agriculture
 - B. Civilization Characteristics
 - C. Collapse of Classical Age Civilizations
 - D. 5 Major World Religions: Hinduism, Buddhism, Judaism, Islam, Christianity
 - E. Quizzes: Civilization, Collapse of Civilization, Religion
 - F. Project: World Religions overview presentations
 - G. Test: Unit Test
 - H. Standards Addressed: World History 8.4.W.A, 8.4.W.C, 7.3.W.A

- II. Conflict & Consolidation (700-1200 CE) (4-5 weeks)
 - A. Islam Expands
 - B. Feudal Europe
 - C. Crusades
 - D. Quizzes: Islam Expands, Feudal Europe, Crusades
 - E. Tests: Unit Test
 - F. Standards Addressed: World History 8.4.W.C, 8.4.W.D, 5.3.W.J

- III. High Middle Ages (1300-1500 CE) (4-5 Weeks)
 - A. Europe during Renaissance & Reformation
 - B. Eastern Dynasties: Mughal India, Tang/Song China, Ottomans, Mongols
 - C. Indian Ocean Trading Network
 - D. Europeans in the East: European Explorers in Indian Ocean Basin
 - E. Writing Assignment: Argument: Effects of Europeans in the East
 - F. Test: Unit Test
 - G. Standards Addressed World History

- IV. Age of Exploration & Conquest (1450-1700) (2-3 weeks)
 - A. Pre-Columbian Americas

- B. Conquistadors in Americas
 - C. Colonial Americas: Spanish, English, French colonies
 - D. Writing: Document-Based Question; sugar & the global economy
 - E. Test: Unit Test
 - F. Standards Addressed: World History 8.4.W.A, 8.4.W.D, 6.4.W.D, 6.1.W.B
- V. Age of Revolutions (1650 - 1860 CE) (5-6 weeks)
- A. Scientific Revolution & Enlightenment
 - B. Political Revolutions: American, French, Latin American
 - C. Economic Revolutions: Capitalism & Industrialization
 - D. Social & Political Revolutions: Nationalism
 - E. Writing: French Revolution Letter, Literature Analysis: 100 Years of Solitude, Nationalism Document-Based Question
 - F. Project: Enlightenment philosophers presentations
 - G. Test: Unit Test
 - H. Standards Addressed: World History 8.4.W.A, 8.4.W.D, 6.2.W.G, 5.W.1.B, 5.W.1.F
- VI. New Imperialism (1860-1914 CE) (2-3 weeks)
- A. New Imperialism Characteristics
 - B. Imperialism Research Project
 - C. Literature Analysis: Heart of Darkness
 - D. World 1900: Changing Economics, Culture
 - E. Project: Imperialism Research & Presentation
 - F. Standards Addressed: World History 8.4.W.A, 8.4.W.D, 7.3.W.A
- VII. World Wars & InterWar Years (4-5 weeks)
- A. Causes of WWI
 - B. World War I
 - C. Interwar Years: Cultural Changes, Totalitarianism; Communism & Fascism
 - D. World War II
 - E. Post War & Cold War: NATO, Nuclear Arms race, Iron Curtain
 - F. Test: Unit Test
 - G. Standards Addressed: World History 8.4.W.A, 8.4.W.D, 6.4.W.D, 5.W.2.A
- VIII. Decolonization & Cold War (2 weeks)
- A. Asia: China, North Korea, Vietnam
 - B. Africa: Kenya, South Africa, Algeria
 - C. Middle East: Iraq & Iran in Cold War
 - D. Writing: Legacies of Colonization
 - E. Test: Unit Test
 - F. Project: Research a modern country and trace its roots through history to it's founding and connect it to events and ideas covered in class
 - G. Standards Addressed: World History 8.4.W.A, 8.4.W.D, 6.4.W.D.