

## U.S. & PA History 1/ 8th Grade

### Course Overview

The 8th grade U.S. & PA History course will cover the time period from pre-columbian Native American cultures up to 1860 before the first shots of the Civil War. Throughout the course, we will be analyzing how America developed from an unknown continent to becoming an emerging national power. During this course, we will learn about the people and events that have shaped this country to what it is today. We will also be examining how Pennsylvania and its residents influenced the creation of our new nation. Overall, this course will help students gain an appreciation of what it means to be an American.

### Course Materials

United States History: Beginnings to 1877. Holington Mifflin Harcourt (Course Textbook)

*The Declaration of Independence*

*The United States Constitution*

### Course Outline

- I. **Unit 1: Native American culture and European discovery and trade (3 Weeks)**
  - A. Native Americans of Pennsylvania (Ex: Lenape)
  - B. Native American tribes of different geographic regions of North America
  - C. Cahokia (Mound builders civilization)
  - D. Exploration of Sea Trade Routes leads to the discovery of the Americas
  - E. European culture and perspective vs Native American culture and perspective

#### Major Assessments:

- a) Comparison Debate or Comparison Writing Assignment

#### Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.G.; CC.8.5.6-8.H.; CC.8.5.6-8.J.; CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.E.; CC.8.6.6-8.F.; CC.8.6.6-8.G.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 6.3.8.D.; 6.4.8.B.; 8.1.8.A.; 8.1.8.B.; 8.2.8.A.; 8.2.8.C.; 8.2.8.D.; 8.4.8.A.; 8.4.8.B.; 8.4.8.C.; 8.4.8.D.

- II. **Unit 2: Early settlements and colonies (5 Weeks)**

- A. European Rivalries and Conflict in the New World
- B. English Colonization of America (Ex: Roanoke Island, Jamestown, Pilgrims/Puritans)
- C. William Penn and Pennsylvania

#### Major Assessments:

- a) Text Dependent Analysis Writing Assignment
- b) Colonial Research Project
- c) Objective Exam

#### Standards Addressed:

CC.1.5.8.D.; CC.1.5.8.F.; CC.1.5.8.G.; CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.G.; CC.8.5.6-8.H.; CC.8.5.6-8.J.; CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.E.; CC.8.6.6-8.F.; CC.8.6.6-8.G.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.; 8.2.8.A.; 8.2.8.C.; 8.2.8.D.; 8.4.8.A.; 8.4.8.B.; 8.4.8.C.; 8.4.8.D.; 7.2.8.A.; 7.3.8.A.; 7.4.8.B.; 6.3.8.D.; 6.4.8.D.

### III. Unit 3: The Causes of the American Revolutionary War (5 Weeks)

- A. French and Indian War
- B. British Policies/Taxes and Colonial Reaction in America
- C. *The Declaration of Independence*

#### Major Assessments:

- a) Propaganda Analysis
- b) Patriot vs. Loyalist Debate or Writing Assignment
- c) Objective Exam

#### Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.F.; CC.8.5.6-8.G.; CC.8.5.6-8.H.; CC.8.5.6-8.J.;  
CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.; 8.2.8.A.; 8.2.8.B.; 8.2.8.C.;  
8.2.8.D.; 8.3.8.A.; 8.3.8.B.; 8.3.8.C.; 8.3.8.D.; 5.1.8.C.; 5.4.8.A.; 6.2.8.D.; 6.3.8.C.

### IV. Unit 4: The Revolutionary War (4 Weeks)

- A. Comparison of American and British Forces
- B. Battles in the Northern Part of America
- C. George Washington as a leader and Valley Forge
- D. Benjamin Franklin and the French Alliance
- E. The Revolutionary War moves to the Southern States
- F. *The Treaty of Paris (1781)*

#### Major Assessments:

- a) American Revolutionary War Research Activity
- b) American Revolutionary War Objective Exam/Quiz

#### Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.F.; CC.8.5.6-8.G.; CC.8.5.6-8.H.; CC.8.5.6-8.J.;  
CC.8.6.6-8.A.; CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.D.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.;  
8.2.8.A.; 8.2.8.D.; 8.3.8.A.; 8.3.8.B.; 8.3.8.C.; 8.3.8.D. 8.4.8.A.; 8.4.8.B.; 8.4.8.C.; 8.4.8.D.

### V. Unit 5: The Creation and Formation of a New American Government (6 Weeks)

- A. *The Articles of Confederation*
- B. Constitutional Convention (Debates and Compromises among delegates)
- C. *The United States Constitution*
- D. Ratification of the U.S. Constitution - Federalist vs Anti-Federalist
- E. *The Bill of Rights*

#### Major Assessments:

- a) Text Dependent Analysis Writing Assignment
- b) Formation of New Nation Objective Exam/Quiz
- c) The Constitution and Bill of Rights Major Project (Various project choices students can pick from for the project)

#### Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.C.; CC.8.5.6-8.D.; CC.8.5.6-8.G.; CC.8.5.6-8.H.; CC.8.5.6-8.J.;  
CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.; 8.2.8.A.; 8.2.8.B.; 8.2.8.C.;  
8.2.8.D.; 8.3.8.A.; 8.3.8.B.; 8.3.8.C.; 8.3.8.D.; 5.1.8.A.; 5.1.8.B.; 5.1.8.C.; 5.1.8.D.; 5.2.8.A.; 5.3.7.A.; 5.4.8.C.

**VI. Unit 6: Founding Fathers building a new nation and shaping America (4 Weeks)**

- A. The leadership of George Washington as President of the United States
- B. John Adams Presidency
- C. Thomas Jefferson's change in American policy
- D. The Louisiana Purchase and Lewis and Clark's exploration of the west
- E. James Madison and The War of 1812

Major Assessments:

- a) Analysis Writing Assignment
- b) Objective Exam

Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.F.; CC.8.5.6-8.G.; CC.8.5.6-8.J.; CC.8.6.6-8.A.; CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.; 8.3.8.A.; 8.3.8.B.; 8.3.8.C.; 8.3.8.D.; 8.4.8.A.; 8.4.8.B.; 8.4.8.C.; 8.4.8.D.; 5.1.8.A.; 5.1.8.C.; 5.1.8.D.; 5.3.7.A.; 6.3.8.D.

**VII. Unit 7: The American Society of the early 1800's (3 Weeks)**

- A. Slavery in America
- B. Social Stratification of America (South and North)
- C. Immigration of the 1800's
- D. Impact of the First Industrial Revolution on the North and South

Major Assessments:

- a) Social Group Writing Assignment

Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.G.; CC.8.5.6-8.I.; CC.8.5.6-8.J.; CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.; 8.2.8.B.; 8.2.8.C.; 8.3.8.A.; 8.3.8.B.; 8.3.8.C.; 8.3.8.D.; 6.2.8.A.; 6.4.8.B.; 6.4.8.D.; 6.5.8.C.

**VIII. Unit 8: Westward Expansion and Conflict (3.5 Weeks)**

- A. Trails and Population Movement Westward (Ex: Trail of Tears, Oregon Trail)
- B. California Gold Rush
- C. Texan War for Independence
- D. Mexican-American War

Major Assessments:

- a) Comparison Writing Assignment

Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.G.; CC.8.5.6-8.I.; CC.8.5.6-8.J.; CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.; 8.3.8.A.; 8.3.8.B.; 8.3.8.C.; 8.3.8.D.; 6.1.8.A.; 6.1.8.B.; 6.1.8.D.; 6.2.8.A.; 6.2.8.C.; 6.4.8.B.

**IX. Unit 9: A Nation Dividing - Events Leading to the Civil War (2.5 Weeks)\***

- A. Compromises about Slavery in New Western Territories
- B. Fugitive Slave Law and the Underground Railroad
- C. Conflict between viewpoints on state's rights and slavery
- D. 1860 Election of Abraham Lincoln and the Succession of the South

Major Assessments:

- a) Objective Exam

Standards Addressed:

CC.8.5.6-8.A.; CC.8.5.6-8.B.; CC.8.5.6-8.D.; CC.8.5.6-8.E.; CC.8.5.6-8.F.; CC.8.5.6-8.G.; CC.8.5.6-8.I.;  
CC.8.5.6-8.J.; CC.8.6.6-8.B.; CC.8.6.6-8.C.; CC.8.6.6-8.H.; CC.8.6.6-8.I.; 8.1.8.A.; 8.1.8.B.; 8.3.8.B.;  
8.3.8.C.; 8.3.8.D.; 5.2.8.C.

**\*We will also be going over the local history of Philipsburg, Osceola Mills, and the surrounding area through having a walking tour of Philipsburg's historical attractions and numerous speakers from the local historical society.**