

Spanish 2 (9-12 full year)

Course Overview

Spanish 2 is a logical continuation of Spanish 1 and is designed to further develop the reading, listening and speaking skills which were introduced during the Spanish 1 course. One credit high school humanities course earned with a passing grade.

Prerequisite: Spanish 1

Course Materials (primary and supplementary texts, applications, resources, etc)

Baker, Katie A., author

La llorona de Mazatlán

Gahala, Estella, Hamilton Carlin, Patricia, Heining-Boynton, Audrey L., Otheguy, Ricardo, Rupert, Barbara J., authors.

Holt McDougal, ¡Avancemos! 2. 2010 (textbook)

Under the same moon. Directed by Patricia Rigger, Starring: Eugenio Derbez, Kate Del Castillo, Adrian Alonso. Fox Searchlight Pictures 2008.

Other materials may be used as needed.

Standards

Please refer to the PA Common Core World Languages Standards

Course Outline

The following is a course outline with a suggested timeline

- I. Lección Preliminar - Mis amigos y yo (preliminary lesson and review)
 - A. Vocabulary (review from Spanish 1)
 - Saying who you are; Personality characteristics; Daily activities and food; Places in school and around town; Saying how you feel; Daily routine; Making plans.
 - B. Grammar
 - Definite and indefinite articles; Subject pronouns and **ser**; Adjectives; The verb **tener**; The verb **gustar**; **Ir** + a + place; **Ser** or **estar**; Regular present-tense verbs; Stem changing verbs.
 - C. Assessments
 - Creating/ presenting a research project on Spanish speaking countries
 - Chapter test
 - D. Standards Addressed
 - Standard - 12.1.1.S1.B

- Standard - 12.1.1.S1.C

II. Unit 1 - ¡A conocer nuevos lugares!

A. Lesson 1 - ¡Vamos de viaje! (going on a trip)

- In this lesson students will discuss travel preparations and plan a trip to a foreign country.
- Vocabulary - items needed for travel, airport terms, and language for getting around town.
- Grammar - Direct object pronouns; Indirect object pronouns; Possessions; Prepositions of location; places around town.

B. Lesson 2 - Cuéntame de tus vacaciones

- In this lesson students will say where they went and what they did on vacation using information questions in the target language.
- Vocabulary - describe vacation activities and lodging; Interrogatives; Food; Days of the week
- Grammar - Preterite of **-ar** verbs; preterite of **ir, ser, hacer, ver, dar**.

C. Assessments

- Creating a travel itinerary to a city in a Spanish speaking country
- Tests - per lesson

D. Standards Addressed

- Standard - 12.1.1.S2.A
- Standard - 12.1.1.S2.C

III. Unit 2 - ¡Somos saludables!

A. Lesson 1 - La Copa Mundial

- In this lesson students will talk about sporting events and athletes, discuss ways to stay healthy and retell events from the past.
- Vocabulary - sporting events and healthy habits; Food; Sports equipment; Colors; Clothing; Classroom objects
- Grammar - Preterite of **-er** and **-ir** verbs; Demonstrative adjectives and pronouns

B. Lesson 2 - ¿Qué vamos a hacer?

- In this lesson students will discuss their daily routines, clarify the sequence of events and say what they are doing or intend to do.
- Vocabulary - Daily routines; Personal care; Parts of the body; telling time; places in school and around town.
- Grammar - Reflexive verbs; Present progressive; **Pensar** + infinitive verb

C. Assessments

- Writing daily routines
- Tests - per lesson

D. Standards Addressed

- Standard - 12.1.1.S2.A
- Standard - 12.1.1.S2.B
- Standard - 12.1.1.S2.C

IV. Unit 3 - ¡Vamos de compras!

A. Lesson 1 - ¿Cómo me queda?

- In this lesson students will talk about clothing, shopping, personal needs, and express opinions.
- Vocabulary - Clothing items; Colors; Design and fit; store types; shopping
- Grammar - Present tense of irregular **yo** verbs; Pronouns after prepositions; **Gustar**; Expressions of frequency

B. Lesson 2 - ¿Filmamos en el mercado?

- In this lesson students will describe past activities and events using the preterite tense, ask and talk about items at a marketplace and use courteous speech.
- Vocabulary - craft items in a market, expressions of courtesy, family, chores, food
- Grammar - Preterite of **-ir** stem changing verbs; irregular preterite verbs; **hace** + expressions of time

C. Assessments

- Creating and presenting a fashion show project in the target language
- Tests - per lesson

D. Standards Addressed

- Standard - 12.1.1.S2.C
- Standard - 12.1.1.S2.D
- Standard - 12.1.1.S3.A

V. Unit 4 - Cultura Antigua, ciudad moderna

A. Lesson 1 - Una leyenda mexicana

- In this lesson students will describe continuing activities in the past, narrate past events and activities and describe people, places and things.
- Vocabulary - characters and elements in a legend or story; Expressions of frequency; Weather expressions; Daily activities
- Grammar - The imperfect tense; Preterite and imperfect; past participles as adjectives

B. Lesson 2 - México antiguo y moderno

- In this lesson students will describe early civilizations and their activities, describe the layout of a modern city and ask for and give directions.
- Vocabulary - early civilizations; modern cities and structures; giving directions; daily activities; arts and crafts
- Grammar - Preterite of **-car**, **-gar**, **-zar** verbs; more verbs with irregular preterite stems; verbs with **i** → **y** spelling change in the preterite
- Film - Under the same moon

C. Novel - La Llorona de Mazatlán

- Vocabulary in context
- Reading the target language out loud; pronunciation of the target language
- Reading comprehension

D. Assessments

- Writing and understanding directions (both in town and in the film)
- Book report project - La Llorona de Mazatlán
- Tests - per lesson

E. Standards

- Standard - 12.1.1.S3.C
- Standard - 12.1.1.S3.D