

McGraw-Hill Wonders 2020

Refer to PA Common Core Standards ELA PreK-5

Unit: 1 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1: Narrative Nonfiction Text Features: Primary and Secondary Sources Weeks 1 & 2	How can experiencing nature change the way you think about it?	Words: debris, emphasis, encounter, generations, indicated, naturalist, sheer, spectacular Strategy: Homographs, Prefixes	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect	Week 1: short vowels Week 2: long vowels	Writing Process: Personal Narrative Grammar/Mechanics: Week 1: Sentences, Punctuate Sentences Week 2: Subjects and Predicates, Commas	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	CC.1.2.5.K C.C.1.4.5.F CC.1.2.5.D
Genre Study 2: Realistic Fiction Literary Elements: Plot Weeks 3 & 4	How do we get the things we need?	Words: afford, loan, profit, prosper, risk, savings, scarce, wages Strategy: Context Clues, Sentences Clues, Suffixes	Strategy: Reread Skill: Character, Setting, Plot: Sequence	Week 3: Words with u sounds Week 4: Words with r-controlled vowels	Writing Process: Personal Narrative Grammar/Mechanics: Week 3: Compound Sentences, Punctuation in Compound Sentences Week 4: Complex Sentences, Commas	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	CC.1.2.5.K C.C.1.4.5.F CC.1.2.5.D CC.1.3.5.H
Genre Study 3: Argumentative Text Text Features: Headings and Graphs Week 5	What are the positive and negative effects of new technology?	Words: access, advance, analysis, cite, counterpoint, data, drawbacks, reasoning Strategy: Greek and Latin Prefixes	Strategy: Reread Skill: Author's Point of View	Week 5: r-controlled vowel	Writing Process: Opinion Essay Grammar/Mechanics: Week 5: Run-On Sentences, Correcting Run-On Sentences	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	CC.1.2.5.K C.C.1.4.5.F CC.1.2.5.D CC.1.2.5.G
Review, Extend, Assess Week 6							
Unit: 2 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1: Expository Text Weeks 1 & 2	What do good problem solvers do?	Words: committees, convention, debate, proposal, representatives, resolve, situation, union Strategy: Context Clues, Dictionary and Glossary	Strategy: Reread Skill: Text Structure: Problem and Solution	Week 1: Variant vowel /o/, Diphthongs /oi/ and /ou/ Week 2: Plurals	Writing Process: Expository Essay Grammar/Mechanics: Week 1: Kinds of Nouns, Capitalizing Proper Nouns Week 2: Singular and Plural Nouns, Forming Plural Nouns	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	CC.1.3.5.A C.C.1.2.5.E C.C.1.4.5.F CC.1.3.5.C C.C.1.2.5.G C.C.1.2.5.F

Genre Study 2: Folktale Weeks 3 & 4	When has a plan helped you accomplish a task?	Words: assuring, detected, emerging, gratitude, guidance, outcome, previous, pursuit Strategy: Personification, Roots	Strategy: Make Predictions Skill: Theme	Week 3: Inflectional Endings Week 4: Contractions	Writing Process: Expository Essay Grammar/Mechanics: Week 3: More Plural Nouns, Plural Nouns and Appositives Week 4: Possessive Nouns, Adding an -s or 's	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.3.5.C C.C.1.3.5.A C.C.1.4.5.F
Genre Study 3: Poetry Week 5	What motivates you to accomplish a goal?	Words: ambitious, memorized, satisfaction, shuddered Poetry terms: free verse, narrative, repetition, rhyme Strategy: Homographs	Strategy: (Literary Elements) Repetition and Rhyme Skill: Theme	Week 5: Closed Syllables	Writing Process: Narrative Poem Grammar/Mechanics: Week 5: Prepositional Phrases, Punctuating Titles and Letters	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.K C.C.1.3.5.A C.C.1.4.5.F
Review, Extend, Assess Week 6							

Unit: 3 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1: Realistic Fiction Weeks 1 & 2	What can learning about different cultures teach us?	Words: appreciation, blurted, complimenting, congratulate, contradicted, critical, cultura, misunderstanding Strategy: Context Clues, Cause and Effect, Adages	Strategy: Summarize Skill: Theme	Week 1: Open Syllables Week 2: Open Syllables (V/V)	Writing Process: Realistic Fiction Grammar/Mechanics: Week 1: Action Verbs, Subject/Verb Agreement Week 2: Verb Tenses, Avoid Shifting Tenses	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.4.5.O C.C.1.2.5.F C.C.1.2.5.E 1.4.5.L C.C.1.3.5.A C.C.
Genre Study 2: Expository Text Weeks 3 & 4	What benefits come from people working in a group?	Words: artificial, collaborate, dedicated, flexible, function, mimic, obstacle, techniques Strategy: Latin Roots, Similes and Metaphors	Strategy: Ask and Answer Questions Skill: Main Idea and Key Details	Week 3: Vowel Team Syllables Week 4: Consonant +/e Syllables	Writing Process: Realistic Fiction Grammar/Mechanics: Week 3: Main and Helping Verbs, Special Helping Verbs, Contractions, Troublesome Words Week 4: Linking Verbs, Punctuating Titles and Product Names	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.E C.C.1.2.5.F C.C.1.2.5.A C.C.1.4.5.L

Genre Study 3: Argumentative Text Week 5	How do we explain what happened in the past?	Words:archeologist, era, fragments, historian, intact, preserved, reconstruct, remnants Strategy: Context Clues, Sentence Clues	Strategy: Summarize Skill: Author's Point of View	Week 5: r-controlled vowels syllables	Writing Process: Persuasive Article Grammar/Mechanics: Week 5:Irregular Verbs, Correct Verb Usage	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.D C.C.1.2.5.F C.C.1.3.5.D C.C.1.4.5.L
Review, Extend, Assess Week 6							

Unit: 4 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1:Biography Weeks 1 & 2	What can people do to bring about a positive change?	Words: anticipation, defy, entitled, neutral, outspoken, reserved, sought, unequal Strategy: Prefixes and Suffixes, Hyperbole	Strategy: Summarize Skill: Author's Point of View	Week 1:Words with final /al/ and /en/ Week 2:Prefixes	Writing Process: Biography Grammar/Mechanics: Week 1: Pronouns and Antecedents, Pronoun-Antecedent Agreement Week 2:Kinds of Pronouns, Quotation Marks in Dialogue	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.K C.C.1.2.5.F C.C.1.2.5.A C.C.1.4.5.R
Genre Study 2: Drama Weeks 3 & 4	What can you discover when you give things a second look?	Words:astounded, concealed, inquisitive, interpret, perplexed, precise, reconsider, suspicious Strategy:Adages and Proverbs, Synonyms and Antonyms	Strategy: Visualize Skill: Point of View	Week 3: Homographs Week 4:Words with /cher/ and /zher/	Writing Process: Biogrpahy Grammar/Mechanics: Week 3: Pronoun-Verb Agreement, Abbreviations Week 4:Possessive Pronouns, Apostrophes, Possessives, and Reflexive Pronouns	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.3.5.A C.C.1.2.5.F C.C.1.2.5.D C.C.1.4.5.R
Genre Study 3: Poetry Week 5	How do you express something that is important to you?	Words:barren, expression, meaningful, plumes Poetry Terms: alliteration, lyric, metere, stanza Strategy: simile and metaphor	Strategy: Stanza and Meter Skill: Theme	Week 5: Suffixes -ance and -ence	Writing Process: Free Verse Poem Grammar/Mechanics: Week 5:Pronouns and Homophones, Punctuating Poetry	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.F C.C.1.3.5.A C.C.1.4.5.R
Review, Extend, Assess Week 6							

Unit: 5 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
--------------------------	---------------------------	-------------------	----------------------	-----------------------------	----------------------------	-------------------	------------------

Genre Study 1: Expository Text Weeks 1 & 2	How can scientific knowledge change over time?	Words:approximately, astronomical, calculation, criteria, diameter, evaluate, orbit, spheres Strategy:Greek Roots, Thesaurus	Strategy: Ask and Answer Questions Skill: Text Structure: Cause and Effect	Week 1: Suffixes Week 2: Homophones	Writing Process: Research Report Grammar/Mechanics: Week 1: Clauses, Appositives Week 2: Complex Sentences, Commas with Clauses	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.F C.C.1.2.5.E C.C.1.4.5.L
Genre Study 2: Historical Fiction Weeks 3 & 4	How do shared experiences help people adapt to change?	Words:assume, guarantee, nominate, obviously, rely, supportive, sympathy, weakling Strategy:Idioms, Puns	Strategy: Make, Confirm, and Revise Predictions Skill: Character, Setting, Plot: Compare and Contrast	Week 3:Prefixes Week 4: Suffixes -less and -ness	Writing Process: Research Report Grammar/Mechanics: Week 3: Adjectives, Capitalization and Punctuation Week 4: Adjectives That Compare, Using More and Most	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.F C.C.1.2.5.E C.C.1.4.5.L
Genre Study 3: Argumentative Text Week 5	How do natural events and human activities affect the environment?	Words: agricultural, declined, disorder, identify, probable, thrive, unexpected, widespread Strategy:Root words	Strategy: Ask and Answer Questions Skill:Author's Point of View	Week 5: Suffix -ion	Writing Process:Opinion Essay Grammar/Mechanics: Week 5:Comparing Good and Bad, Irregular Comparative Forms	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.F C.C.1.2.5.D C.C.1.3.5.D C.C.1.4.5.L
Review, Extend, Assess Week 6							
Unit: 6 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1: Historical Fiction Weeks 1 & 2	How do different groups contribute to a cause?	Words:bulletin, contribution, diversity, enlisted, intercept, operations, recruits, survival Strategy: Homophones, Literal and Figurative Language	Strategy: Summarize Skill: Theme	Week 1: Words with Greek Roots Week 2:Words with Latin Roots	Writing Process: Historical Fiction Grammar/Mechanics: Week 1: Adverbs, Capitalization and Abbreviation in Letters and Formal E-Mails Week 2: Adverbs that Compare, Using good, well, more, most, -er, -est	Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test	C.C.1.2.5.F C.C.1.3.5.A C.C.1.4.5.R

<p>Genre Study 2: Expository Text Weeks 3 & 4</p>	<p>How are living things adapted to their environment?</p>	<p>Words:adaptation, agile, cache, dormant, forage, frigid, hibernate, insulates</p> <p>Strategy:Context Clues, Paragraph Clues</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Text Structure : Cause and Effect</p>	<p>Week 3: Words from Mythology</p> <p>Week 4: Number Prefixes uni- bi- tri-cent-</p>	<p>Writing Process: Historical Fiction</p> <p>Grammar/Mechanics:</p> <p>Week 3: Negatives, Correct Double Negatives</p> <p>Week 4: Sentence Combining, Commas and Colons</p>	<p>Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test</p>	<p>C.C.1.2.5.F C.C.1.2.5.E C.C.1.2.5.K C.C.1.4.5.R</p>
<p>Genre Study 3: Poetry Week 5</p>	<p>What can our connections to the world teach us?</p>	<p>Words:blares, connection, errand, exchange, Poetry</p> <p>Terms: assonance, consonance, imagery, personification</p> <p>Strategy: Personification</p>	<p>Strategy: Assonance and Consonance</p> <p>Skill: Point of View</p>	<p>Week 5: Expression and Phrasing</p>	<p>Writing Process: Lyric Poem</p> <p>Grammar/Mechanics:</p> <p>Week 5: Prepositional Phrases, Pronouns in Prepositional Phrases</p>	<p>Week 1&2: Spelling and Vocabulary Assignments, Grammar Test, Reading Comprehension Test</p>	<p>C.C.1.2.5.F C.C.1.2.5.D C.C.1.2.5.E C.C.1.2.5.K C.C.1.4.5.R</p>
<p>Review, Extend, Assess Week 6</p>							