

McGraw-Hill Wonders 2020

Refer to PA Common Core Standards ELA PreK-5

Unit: 1 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1 Weeks 1 & 2	How do people respond to natural disasters?	Words: alter, collapse, crisis, destruction, hazard, severe, substantial, unpredictable Strategy: Multiple Meaning Words; Homographs	Strategy: Reread Skill: Text Structure; Compare and Contrast	Week 1: Short Vowels Week 2: Long a	Writing Process: Personal Narrative Grammar/Mechanics: Week 1: Sentences; Sentence Structure Week 2: Subjects and Predicates; Punctuate Compound Subjects and Predicates	Week 1: Differentiated Spelling Test; Grammar Test Week 2: Differentiated Spelling Test; Grammar Test; Vocabulary Test; Reading Comprehension Test	CC.1.2, CC.1.2.4.E, CC.1.2.4.K, CC.1.4.4.F, CC.1.4.4.D
Genre Study 2 Weeks 3 & 4	How do your actions affect others?	Words: accountable, advise, desperately, hesitated, humiliated, inspiration, self-esteem, uncomfortably Strategy: Idioms; Homophones	Strategy: Make Predictions Skill: Text Structure; Compare and Contrast	Week 3: Long e Week 4: Long i	Writing Process: Personal Narrative Grammar/Mechanics: Week 3: Compound Sentences; Punctuating Compound Sentences Week 4: Clauses and Complex Sentences; Punctuate Complex Sentences	Week 3: Differentiated Spelling Test, Grammar Test Week 4: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test	CC.1.4.4.R CC.1.2.4.F CC.1.3.4.K CC.1.2.4.K CC.1.4.4.I

Genre Study 3 Week 5	How can starting a business help others?	Words: compassionate, enterprise, exceptional, funds, innovative, process, routine, undertaking Strategy: Suffixes	Strategy: Reread Skill: Main Ideas and Details	Week 5: Long o	Writing Process: Opinion Essay Grammar/Mechanics: Week 5: Run-On Sentences; Correcting Fragments and Run-Ons	Week 5: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test	CC.1.4.4.R CC.1.2.4.F CC.1.2.4.A CC.1.2.4.B CC.1.2.4.H
Review, Extend, Assess Week 6							
Unit: 2 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1 Weeks 1 & 2	What helps an animal survive?	Words: camouflaged, dribbles, extraordinary, poisonous, pounce, predator, prey, vibrations Strategy: Prefixes; Suffixes	Strategy: Summarize Skill: Main Idea and Key Details	Week 1: Prefixes Week 2: Digraphs	Writing Process: Compare and Contrast Essay Grammar/Mechanics: Week 1: Common and Proper Nouns; Capitalizing Proper Nouns Week 2: Singular and Plural Nouns; Commas in a Series	Week 1: Differentiated Spelling Test, Grammar Test Week 2: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test	CC.1.4.4.R, CC.1.2.4.F, CC.1.2.4.A, CC.1.2.4.A

<p>Genre Study 2 Weeks 3 & 4</p>	<p>How do animal characters change familiar stories?</p>	<p>Words: annoyed, attitude, commotion, cranky, familiar, frustrated, selfish, specialty</p> <p>Strategy: Antonyms; Greek Roots</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Theme</p>	<p>Week 3: Three-Letter Blends</p> <p>Week 4: r-Controlled Vowels /ar/ and /or/</p>	<p>Writing Process: Compare and Contrast Essay</p> <p>Grammar/Mechanics:</p> <p>Week 3: Irregular Plural Nouns; Correct Plural Forms</p> <p>Week 4: Possessive Nouns; Apostrophes</p>	<p>Week 3: Differentiated Spelling Test, Grammar Test</p> <p>Week 4: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R, CC.1.2.4.F, CC.1.3.4.E, CC.1.3.4.A</p>
<p>Genre Study 3 Week 5</p>	<p>How are writers inspired by animals?</p>	<p>Words: brittle, creative, descriptive, outstretched, metaphor, simile, rhyme, meter</p> <p>Strategy: Similies and Metaphors</p>	<p>Strategy: Meter and Rhyme</p> <p>Skill: Point of View</p>	<p>Week 5: Suffixes; Contractions</p>	<p>Writing Process: Lyric Poem</p> <p>Grammar/Mechanics:</p> <p>Week 5: Combining Sentences; Phrases and Interjections</p>	<p>Week 5: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R, CC.1.2.4.F, CC.1.3.4.D, CC.1.3.4.E</p>
<p>Review, Extend, Assess Week 6</p>							

<p>Unit: 3 Big Idea:</p>	<p>Essential Question</p>	<p>Vocabulary</p>	<p>Comprehension</p>	<p>Phonics and Spelling</p>	<p>Writing and Grammar</p>	<p>Assessment</p>	<p>Standards</p>
<p>Genre Study 1 Weeks 1 & 2</p>	<p>In what ways can you help your community?</p>	<p>Words: assigned, generosity, gingerly, mature, organizations, residents, scattered, selective</p> <p>Strategy: Context Clues; Suffixes</p>	<p>Strategy: Visualize</p> <p>Skill: Point of View</p>	<p>Week 1: r-Controlled Vowels; er, ir, ur</p> <p>Week 2: Words with Silent Letters</p>	<p>Writing Process: Realistic Fiction</p> <p>Grammar/Mechanics:</p> <p>Week 1: Action Verbs; Titles</p> <p>Week 2: Verb Tenses; Subject-Verb Agreement</p>	<p>Week 1: Differentiated Spelling Test, Grammar Test</p> <p>Week 2: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.3.4.K CC.1.4.4.R CC.1.2.4.K CC.1.3.4.D</p>

<p>Genre Study 2 Weeks 3 & 4</p>	<p>How can one person make a difference?</p>	<p>Words: boycott, encouragement, fulfill, injustice, mistreated, protest, qualified, registered</p> <p>Strategy: Synonyms and Antonyms; Homographs</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p>	<p>Week 3: Soft c and g</p> <p>Week 4: Plurals</p>	<p>Writing Process: Realistic Fiction</p> <p>Grammar/Mechanics:</p> <p>Week 3: Main and Helping Verbs; Punctuation in Contractions</p> <p>Week 4: Linking Verbs; Subject-Verb Agreement</p>	<p>Week 3: Differentiated Spelling Test, Grammar Test</p> <p>Week 4: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R CC.1.2.4.F CC.1.2 CC.1.3.4.D</p>
<p>Genre Study 3 Week 5</p>	<p>In what ways can advances in science be helpful and harmful?</p>	<p>Words: advancements, agriculture, characteristics, concerns, disagreed, inherit, prevalent, resistance</p> <p>Strategy: Greek Roots</p>	<p>Strategy: Reread</p> <p>Skill: Author's Point of View</p>	<p>Week 5: Compound Words</p>	<p>Writing Process: Opinion Essay</p> <p>Grammar/Mechanics:</p> <p>Week 5: Irregular Verbs; Correct Verb Usage</p>	<p>Week 5: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R CC.1.2.4.F CC.1.3.4.D</p>
<p>Review, Extend, Assess Week 6</p>							
<p>Unit: 4 Big Idea:</p>	<p>Essential Question</p>	<p>Vocabulary</p>	<p>Comprehension</p>	<p>Phonics and Spelling</p>	<p>Writing and Grammar</p>	<p>Assessment</p>	<p>Standards</p>

<p>Genre Study 1 Weeks 1 & 2</p>	<p>Why do we need government?</p>	<p>Words: amendments, commitment, compromise, democracy, eventually, legislation, privilege, version</p> <p>Strategy: Latin Roots; Greek Roots</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Cause and Effect Text Structure</p>	<p>Week 1: Inflectional Endings</p> <p>Week 2: Inflectional Endings: Changing y to i</p>	<p>Writing Process: Narrative Nonfiction Essay</p> <p>Grammar/Mechanics:</p> <p>Week 1: Pronouns and Antecedents; Pronoun Capitalization and Clarity</p> <p>Week 2: Types of Pronouns; Subject and Object Pronouns</p>	<p>Week 1: Differentiated Spelling Test, Grammar Test</p> <p>Week 2: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R, CC.1.2.4.F, CC.1.2.4.L, CC.1.2.4.E</p>
<p>Genre Study 2 Weeks 3 & 4</p>	<p>How do inventions and technology affect your life?</p>	<p>Words: decade, directing, engineering, gleaming, scouted, squirmed, technology, tinkering</p> <p>Strategy: Synonyms; Context Clues</p>	<p>Strategy: Make Predictions</p> <p>Skill: Point of View</p>	<p>Week 3: Words with /u/, /u/, and /u/</p> <p>Week 4: Diphthongs /oi/ and /ou/</p>	<p>Writing Process: Narrative Nonfiction Essay</p> <p>Grammar/Mechanics:</p> <p>Week 3: Pronoun-Verb Agreement; Punctuation in Dialogue</p> <p>Week 4: Possessive Pronouns; Possessive Nouns and Pronouns</p>	<p>Week 3: Differentiated Spelling Test, Grammar Test</p> <p>Week 4: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R, CC.1.2.4.F, CC.1.2.4.L, CC.1.2.4.E</p>
<p>Genre Study 3 Week 5</p>	<p>How do writers look at success in different ways?</p>	<p>Words: attain, dangling, hovering, triumph, connotation, denotation, repetition, stanza</p> <p>Strategy: Connotation and Denotation</p>	<p>Strategy: Stanza and Repetition</p> <p>Skill: Theme</p>	<p>Week 5: Variant Vowel /o/</p>	<p>Writing Process: Narrative Poem</p> <p>Grammar/Mechanics:</p> <p>Week 5: Pronouns and Homophones; Contractions and Possessives</p>	<p>Week 5: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R, CC.1.2.4.F, CC.1.3.4.K, CC.1.3.4.A</p>
<p>Review, Extend, Assess Week 6</p>							

Unit: 5 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1 Weeks 1 & 2	What can you discover when you look closely at something?	Words: cling, dissolves, gritty, humid, magnify, microscope, mingle, typical Strategy: Antonyms; Homophones	Strategy: Summarize Skill: Text Structure: Sequence	Week 1: Closed Syllables Week 2: Open Syllables	Writing Process: Explanatory Essay Grammar/Mechanics: Week 1: Adjectives that Compare; Punctuation Week 2: Articles; Articles and Demonstrative Adjectives	Week 1: Differentiated Spelling Test, Grammar Test Week 2: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test	CC.1.2 CC. 1.2.4.E CC. 1.2.4.K CC. 1.4.4.R
Genre Study 2 Weeks 3 & 4	In what ways do people show they care about each other?	Words: bouquet, emotion, encircle, express, fussy, portraits, sparkle, whirl Strategy: Similies and Metaphors; Idioms	Strategy: Visualize Skill: Plot: Problem and Solution	Week 3: Vowel Teams Week 4: r- Controlled Vowel Syllables	Writing Process: Explanatory Essay Grammar/Mechanics: Week 3: Adjectives that Compare; Punctuation in Letters Week 4: Comparing with More and Most; Combining Sentences	Week 3: Differentiated Spelling Test, Grammar Test Week 4: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test	CC.1.4.4.R CC.1.2.4.F CC.1.3 CC. 1.3.4.K
Genre Study 3 Week 5	How can learning about the past help you understand the present?	Words: archaeology, document, era, evidence, expedition, permanent, tremendous, uncover Strategy: Proverbs and Adages	Strategy: Summarize Skill: Text Structure: Sequence	Week 5: Consonant+le syllables	Writing Process: Expository Essay Grammar/Mechanics: Week 5: Comparing with Good and Bad; Combining Sentences	Week 5: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test	CC.1.4.4.R CC.1.2.4.F CC.1.2 CC. 1.2.4.D

Review, Extend, Assess Week 6							
Unit: 6 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
<p>Genre Study 1 Weeks 1 & 2</p>	<p>How have our energy resources changed over the years?</p>	<p>Words: coincidence, consequences, consume, converted, efficient, incredible, installed, renewable</p> <p>Strategy: Latin and Greek Prefixes; Prefixes</p>	<p>Strategy: Ask and Answer Questions</p> <p>Skill: Main Idea and Key Details</p>	<p>Week 1: Words with /en/</p> <p>Week 2: Homophones</p>	<p>Writing Process: Narrative Nonfiction</p> <p>Grammar/Mechanics:</p> <p>Week 1: Adverbs; Good vs. Well</p> <p>Week 2: Comparing with Adverbs; Punctuation and Capitalization</p>	<p>Week 1: Differentiated Spelling Test, Grammar Test</p> <p>Week 2: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R, CC.1.2.4.L, CC.1.2.4.A, CC.1.2.4.F</p>
<p>Genre Study 2 Weeks 3 & 4</p>	<p>How do traditions connect people?</p>	<p>Words: ancestors, despised, endurance, forfeit, honor, intensity, irritating, retreated</p> <p>Strategy: Connotation and Denotation</p>	<p>Strategy: Reread</p> <p>Skill: Theme</p>	<p>Week 3: Prefixes</p> <p>Week 4: Suffixes</p>	<p>Writing Process: Narrative Nonfiction</p> <p>Grammar/Mechanics:</p> <p>Week 3: Negatives; Correcting Double Negatives</p> <p>Week 4: Prepositions; Review Using Quotations</p>	<p>Week 3: Differentiated Spelling Test, Grammar Test</p> <p>Week 4: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.1.4.4.R, CC.1.2.4.F, CC.1.3.4.A, CC.1.3.4.K</p>

<p align="center">Genre Study 3 Week 5</p>	<p>What shapes a person's identity?</p>	<p>Words: gobble, individuality, mist, roots, free verse, imagery, metaphor, personification</p> <p>Strategy: Figurative Language</p>	<p>Strategy: Imagery and Personification</p> <p>Skill: Theme</p>	<p>Week 5: Prefixes and Suffixes</p>	<p>Writing Process: Free Verse</p> <p>Grammar/Mechanics: Week 5: Using Prepositions; Using Commas with Phrases</p>	<p>Week 5: Differentiated Spelling Test, Grammar Test, Vocabulary Test, Reading Comprehension Test</p>	<p>CC.4.4.4.R, CC.1.2.4.F, CC.1.3.4.A, CC.1.3.4.E</p>
<p>Review, Extend, Assess Week 6</p>							