

McGraw-Hill Wonders 2020

Refer to PA Common Core Standards ELA PreK-5

Unit: 1 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
<p align="center">Genre Study 1 Weeks 1 & 2</p>	<p align="center">How are families around the world the same and different?</p>	<p>Words:aside, culture, fair, invited, lanuage, plead, scurries, share,</p> <p>Strategy: Inflectional Endings</p>	<p>Strategy: visualize</p> <p>Skill: Character, setting and events</p>	<p>Week 1:short o: short i</p> <p>Week 2: short e, short o, short u</p>	<p>Writing Process: Realistic Fiction</p> <p>Grammar/Mechanics: Week 1: Statements and Questions;Sentence Capitalization/ Punctuation</p> <p>Week 2: Commands and Exclamations; Sentence Capitalization/ Punctuation</p>	<p align="center">Weekly Reading Test</p> <p align="center">Spelling Test</p>	<p align="center">CC.1.1.2.D CC. 1.1.2.E CC. 1.3.2.E CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F</p>
<p align="center">Genre Study 2 Weeks 3 & 4</p>	<p align="center">How do friends depend on each other?</p>	<p>Words: actions, afraid, depend, nervously, peered, perfectly, rescue, secret</p> <p>Strategy: Root words</p>	<p>Strategy: visualize</p> <p>Skill: Key details</p>	<p>Week 3:Two letter blends: r-blends (br, cr,dr,fr gr); s-blends (sc, sk, sl, sm, sn, sp, st, sw); t-blends (tr, tw, -nt); l-blends (bl, cl,fl, gl, pl, -lk, lt)</p> <p>Week 4: short a, long a: a_e</p>	<p>Writing Process: Realistic Fiction</p> <p>Grammar/Mechanics: Week 3: Statements and Questions; Sentence Capitalization/ Punctuation</p> <p>Week 4: Commands and Exclamations; Sentence Capitalization/ Punctuation</p>	<p align="center">Weekly Reading Test</p> <p align="center">Spelling Test</p>	<p align="center">CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.A CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F</p>
<p align="center">Genre Study 3 Week 5</p>	<p align="center">What happens when families work together?</p>	<p>Words:check, choose, chores, cost, jobs, customers, spend, tools</p> <p>Strategy: Synonyms</p>	<p>Strategy: Ask and answer questions</p> <p>Skill: Key details</p>	<p>Week 5: short i; long i: i_e</p>	<p>Writing Process: Expository Essay</p> <p>Grammar/Mechanics: Week 5: Expanding and Combining Sentences; Commas in a Series</p>	<p align="center">Weekly Reading Test</p> <p align="center">Spelling Test</p>	<p align="center">CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.B CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F</p>

Review, Extend, Assess Week 6							
Unit: 2 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
Genre Study 1 Weeks 1 & 2	How are offspring like their parents?	Words: adult, alive, covered, fur, giant, groom, mammal, offspring Strategy: Homographs	Strategy: reread Skill: Main Topic and Key Details	Week 1: short o, long o; o_e Week 2: short u, long u; u_e	Writing Process: Expository Essay Grammar/Mechanics: Week 1: Nouns; Commas in a Series Week 2: Singular and Plural Nouns; Abbreviations	Weekly Reading Test Spelling Test	CC.1.1.2.D CC.1.1.2.E CC.1.2.2.A CC.1.4.2.F CC.1.4.2.L CC.1.4.2.R CC.1.5.2.F
Genre Study 2 Weeks 3 & 4	What can animals in stories teach us?	Words: believe, delicious, feast, fond, lessons, remarkable, snatch, stories Strategy: antonyms	Strategy: Make, confirm, revise, predictions Skill: character, setting, plot, problem and solution	Week 3: words with soft c and g Week 4: digraphs and trigraphs ch, tch, sh, ph, th, ng, wh	Writing Process: Expository Essay Grammar/Mechanics: Week 3: Kinds of Nouns: Common Nouns, Proper Nouns, Collective Nouns; Capital Letters Week 4: Irregular Plural Nouns; Quotation Marks with Dialogue	Weekly Reading Test Spelling Test	CC.1.1.2.D CC.1.1.2.E CC.1.3.2.E CC.1.4.2.F CC.1.4.2.L CC.1.4.2.R CC.1.5.2.F
Genre Study 3 Week 5	What do we love about animals?	Words: behave, express, feathers, flapping Strategy: Suffixes -ly, y	Strategy: Rhythm Skill: Key details	Week 5: three letter blends scr, spr, str, thr, spl, shr	Writing Process: Rhyming Poem Grammar/Mechanics: Week 5: Possessive Nouns; Apostrophes	Weekly Reading Test Spelling Test	CC.1.1.2.D CC.1.1.2.E CC.1.2.2.A CC.1.4.2.F CC.1.4.2.L CC.1.4.2.R CC.1.5.2.F
Review, Extend, Assess Week 6							
Unit: 3 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards

<p>Genre Study 1 Weeks 1 & 2</p>	<p>How can people help out their community?</p>	<p>Words: across, borrow, countryside, ideas, insists, lonely, solutions, villages</p> <p>Strategy: Synonyms</p>	<p>Strategy: Ask and answer questions</p> <p>Skill: Author's purpose</p>	<p>Week 1: Long a: a, ai, ay, ea, ei, eigh, ey</p> <p>Week 2: Long o: o, oa, ow, oe</p>	<p>Writing Process: Personal Narrative</p> <p>Grammar/Mechanics: Week 1: Action Verbs; Book Titles</p> <p>Week 2: Present-Tense Verbs; Commas in a Series</p>	<p>Weekly Reading Test Spelling Test</p>	<p>CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.B CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F</p>
<p>Genre Study 2 Weeks 3 & 4</p>	<p>What can we see in the sky?</p>	<p>Words: adventure, delighted, dreamed, enjoy, grumbled, moonlight, neighbor, nighttime</p> <p>Strategy: Compound words</p>	<p>Strategy: Reread</p> <p>Skill: sequence</p>	<p>Week 3: Long o: o, oa, ow, oe</p> <p>Week 4: Long e: e, ee, ea, ie, y, ey, e_e</p>	<p>Writing Process: Personal Narrative</p> <p>Grammar/Mechanics: Week 3: Past- and Future-Tense Verbs; Letter Punctuation Week 4: Subject-Verb Agreement; Abbreviations</p>	<p>Weekly Reading Test Spelling Test</p>	<p>CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.A CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC.1.5.2.F</p>
<p>Genre Study 3 Week 5</p>	<p>How do you express yourself?</p>	<p>Words: cheer, concert, instrument, movements, music, rhythm, sounds, understand</p> <p>Strategy: Prefixes</p>	<p>Strategy: ask and answer questions</p> <p>Skill: Main idea and key details</p>	<p>Week 5: Long u: u_e, ue, u, ew</p>	<p>Writing Process: Expository Essay</p> <p>Grammar/Mechanics: Week 5: The Verb have; Sentence Punctuation</p>	<p>Weekly Reading Test Spelling Test</p>	<p>CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.A CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC.1.5.2.F</p>
<p>Review, Extend, Assess Week 6</p>							
<p>Unit: 4 Big Idea:</p>	<p>Essential Question</p>	<p>Vocabulary</p>	<p>Comprehension</p>	<p>Phonics and Spelling</p>	<p>Writing and Grammar</p>	<p>Assessment</p>	<p>Standards</p>

Genre Study 1 Weeks 1 & 2	How are kids around the world different?	Words: common, costumes, favorite, parade, surrounded, travels, wonder Strategy: Similes	Strategy: visualize Skill: compare and contrast	Week 1: Silent Letters wr, kn, gn, mb, sc Week 2: r- Controlled Vowel /ur/: er, ir, ur, or	Writing Process: Realistic Fiction Grammar/Mechanics: Week 1: Linking Verbs; Letter Punctuation Week 2: Helping Verbs; Book Titles	Weekly Reading Test Spelling Test	CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.I CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC.1.5.2.F
Genre Study 2 Weeks 3 & 4	How does the Earth change?	Words: active, Earth, explode, island, local, properties, solid, steep Strategy: Sentence Clues	Strategy: reread Skill: Text structure: cause and effect	Week 3: r- controlled vowels /or/: or, ore, oar and /ar/:ar Week 4: r- controlled vowels /ir/: eer, ere, ear	Writing Process: Realistic Fiction Grammar/Mechanics: Week 3: Irregular Verbs; Capitalization of Proper Nouns Week 4: Contractions with not; Apostrophes	Weekly Reading Test Spelling Test	CC.1.1.2.D CC. 1.1.2.E CC. 1.3.2.E CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F
Genre Study 3 Week 5	What excites us about nature?	Words: drops, excite, outdoors, pale Strategy: Antonyms	Strategy: repetition Skill: Theme	Week 5: r- controlled vowel /ar/: are, air, ear, ere	Writing Process: Free Verse Poem Grammar/Mechanics: Week 5: Using Conjunctions to Form Compound Subjects and Predicates; Sentence Punctuation	Weekly Reading Test Spelling Test	CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.H CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F
Review, Extend, Assess Week 6							
Unit: 5 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards

Genre Study 1 Weeks 1 & 2	What do heros do?	Words: agree, challenging, discover, heroes, interest, perform, study, succeed Strategy: Synonyms	Strategy: summarize Skill: connections within a text: sequence	Week 1: diphthongs ou, ow Week 2: diphthongs oy, oi	Writing Process: Biography Grammar/Mechanics: Week 1: Pronouns (singular, plural); Capitalizing the pronoun I Week 2: Subjective, Objective, Possessive Pronouns; Commas in Dates	Weekly Reading Test Spelling Test	CC.1.1.2.D CC.1.1.2.E CC.1.2.2.A CC.1.4.2.F CC.1.4.2.L CC.1.4.2.R CC.1.5.2.F
Genre Study 2 Weeks 3 & 4	What do good citizens do?	Words: champion, determined, issues, promises, responsibility, rights, volunteered, votes Strategy: Suffixes- ful, less	Strategy: Make and confirm predictions Skill: point of view	Week 3: variant vowel /u/: oo, u u_e, ew, ue, ui; Vowel /u/:oo, ou, u Week 4: variant vowel /o/: a, aw, au, augh, al, ough	Writing Process: Realistic Fiction Grammar/Mechanics: Week 3: Pronoun-Verb agreement; Capitalization of Proper Nouns Week 4: Possessive Pronouns & Reflexive Pronouns; Letter Punctuation	Weekly Reading Test Spelling Test	CC.1.1.2.D CC.1.1.2.E CC.1.3.2.E CC.1.4.2.F CC.1.4.2.L CC.1.4.2.R CC.1.5.2.F
Genre Study 3 Week 5	Why are rules important?	Words: exclaimed, finally, form, history, public, rules, united, writers Strategy: Multiple Meaning words	Strategy: Summarize Skill: Author's purpose	Week 5: short vowel digraph /e/ea; /u/ou: /i/y	Writing Process: Persuasive Essay Grammar/Mechanics: Week 5: Contraction; Contractions with Pronouns/Possessive Pronouns	Weekly Reading Test Spelling Test	CC.1.1.2.D CC.1.1.2.E CC.1.2.2.A CC.1.4.2.F CC.1.4.2.L CC.1.4.2.R CC.1.5.2.F
Review, Extend, Assess Week 6							
Unit: 6 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards

<p>Genre Study 1 Weeks 1 & 2</p>	<p>Hoe do we use money?</p>	<p>Words: invented, money, prices, purchases, record, system, value, worth</p> <p>Strategy: Paragraph clues</p>	<p>Strategy: summarize</p> <p>Skill: text structure: problem and solution</p>	<p>Week 1:closed and open syllables</p> <p>Week 2: words with CVCe syllables</p>	<p>Writing Process: Research Report</p> <p>Grammar/Mechanics: Week 1: Adjectives including articles; Abbreviations</p> <p>Week 2: Articles and this, that, these, and those; Commas in Dates</p>	<p>Weekly Reading Test</p> <p>Spelling Test</p>	<p>CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.C CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC.1.5.2.F</p>
<p>Genre Study 2 Weeks 3 & 4</p>	<p>What do myths help us understand?</p>	<p>Words: appeared, crops, develop, edge, golden, rustled, shining, stages</p> <p>Strategy: Idioms</p>	<p>Strategy: reread</p> <p>Skill: Theme</p>	<p>Week 3:final stable syllables: words with consonant + le, el, al, tion, sion</p> <p>Week 4: vowel team syllables</p>	<p>Writing Process: Research Report</p> <p>Grammar/Mechanics: Week 3: Adjectives that Compare; Apostrophes</p> <p>Week 4: Adverbs (including adverbs that convey time and adverbs that convey place); Names and Title</p>	<p>Weekly Reading Test</p> <p>Spelling Test</p>	<p>CC.1.1.2.D CC. 1.1.2.E CC. 1.2.2.H CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F</p>
<p>Genre Study 3 Week 5</p>	<p>Where can your imagination take you?</p>	<p>Words: create, dazzling, imagination, seconds</p> <p>Strategy: Metaphors</p>	<p>Strategy: Rhyme</p> <p>Skill: Point of view</p>	<p>Week 5: words with r-controlled vowels syllables</p>	<p>Writing Process: Poetry</p> <p>Grammar/Mechanics: Week 5: Prepositions and Prepositional Phrases; Sentence Punctuation</p>	<p>Weekly Reading Test</p> <p>Spelling Test</p>	<p>CC.1.1.2.D CC. 1.1.2.E CC. 1.3.2.D CC. 1.4.2.F CC. 1.4.2.L CC. 1.4.2.R CC. 1.5.2.F</p>
<p>Review, Extend, Assess Week 6</p>							