

McGraw-Hill Wonders 2020							
Refer to PA Common Core Standards ELA PreK-5							
Unit: 1 Big Idea:	Essential Question	Vocabulary	Comprehension	Phonics and Spelling	Writing and Grammar	Assessment	Standards
<p><b>Weeks 1 &amp; 2</b></p> <p><b>Genre:</b> Narrative Nonfiction</p> <p><b>Text Features:</b> Headings and Maps</p>	How do people from different cultures contribute to a community?	<p><b>Words:</b> admires classmate community contribute practicing pronounce scared tumbled</p> <p><b>Strategy:</b> Compound Words</p>	<p><b>Strategy:</b> Ask and Answer Questions</p> <p><b>Skill:</b> Text Structure: Sequence Author's Craft: Word Choice</p>	<p><b>Week 1</b> Short vowels: a, i</p> <p><b>Week 2</b> Short vowels: e, o, u</p>	<p><b>Writing Process</b> Personal Narrative</p> <p><b>Expert Model:</b> Narrative Nonfiction Plan: Sequence Draft: Descriptive Details</p> <p><b>Grammar and Mechanics</b></p> <p><b>Week 1:</b> Sentences and Fragments; Capitalization and Punctuation</p> <p><b>Week 2:</b> Commands and Exclamations; Punctuation in Commands and Exclamations</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p>CC.1.1.3.E</p> <p>CC.1.2.3.F</p> <p>CC.1.4.3.F</p> <p>CC.1.5.3.B</p>
<p><b>Weeks 3 and 4</b></p> <p><b>Genre:</b> Realistic Fiction</p> <p><b>Literary Elements:</b> Illustrations and Dialogue</p>	What can traditions teach you about cultures?	<p><b>Words:</b> celebrate courage disappointment precious pride remind symbols tradition</p> <p><b>Strategy:</b> Context Clues</p>	<p><b>Strategy:</b> Visualize</p> <p><b>Skill:</b> Character Setting Plot Sequence</p> <p><b>Author's Craft:</b> Voice</p>	<p><b>Week 3</b> Final e</p> <p><b>Week 4</b> Long a: ay, ai, a_e, ea, eigh, ei, ey</p>	<p><b>Writing Process</b> Personal Narrative</p> <p><b>Revise:</b> Sentence Fluency Peer Conferences Edit and Proofread Publish, Present, and Evaluate</p> <p><b>Grammar and Mechanics</b></p> <p><b>Week 3:</b> Subjects Complete Sentences Fragments</p> <p><b>Week 4:</b> Predicates; Complete Sentences</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p>CC.1.1.3.E</p> <p>CC.1.2.3.F</p> <p>CC.1.4.3.F</p> <p>CC.1.5.3.B</p>

<p><b>Week 5</b></p> <p><b>Genre:</b> Argumentative Text</p> <p><b>Text Features:</b> Captions Maps Sidebars</p>		<p><b>Words:</b> carved, clues, grand, landmark, massive, monument, national, traces</p> <p><b>Strategy:</b> Multiple Meaning Words</p>	<p><b>Strategy:</b> Ask and Answer Questions</p> <p><b>Skill:</b> Main Idea and Key Details</p> <p><b>Author's Craft:</b> Author's Purpose</p>	<p><b>Week 5</b></p> <p><b>Long o:</b> o, ow, o_e, oa, oe</p>	<p><b>Writing Process</b> Persuasive Essay</p> <p><b>Expert Model:</b> Argumentative Text</p> <p><b>Plan:</b> Identify Relevant Information</p> <p><b>Draft:</b> Fact and Opinion</p> <p><b>Grammar and Mechanics</b></p> <p><b>Week 5:</b> Simple and Compound Sentences; Punctuate Simple and Compound Sentences</p>	<p><b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.A</b></p> <p><b>CC.1.2.3.K</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Week 6</b> Review, Extend, Assess</p>							
<p><b>Unit: 2</b> <b>Big Idea:</b></p>	<p><b>Essential Question</b></p>	<p><b>Vocabulary</b></p>	<p><b>Comprehension</b></p>	<p><b>Phonics and Spelling</b></p>	<p><b>Writing and Grammar</b></p>	<p><b>Assessment</b></p>	<p><b>Standards</b></p>
<p><b>Weeks 1 and 2</b></p> <p><b>Genre:</b> Expository Text</p> <p><b>Text Features:</b> Headings and Bar Graphs</p>	<p>How do people make government work?</p>	<p><b>Words:</b> announced candidates convince decisions elect estimate government independent</p> <p><b>Strategy:</b> Prefixes: re-, un-, dis-, mis</p>	<p><b>Strategy:</b> Reread Skill: Author's Point of View</p> <p><b>Author's Craft:</b> Author's Purpose: Text Structure</p>	<p><b>Week 1</b> Long i: i, ie, igh, i_e, y;</p> <p>Long u: u, u_e, ew</p> <p><b>Week 2</b> Long e: e, ea, ee, e_e, ie, ey, y</p>	<p><b>Writing Process</b> Expository Essay</p> <p><b>Expert Model:</b> Expository Text</p> <p><b>Plan:</b> Paraphrase</p> <p><b>Draft:</b> Developing the Topic</p> <p><b>Grammar and Mechanics</b></p> <p><b>Week 1:</b> Kinds of Nouns; Capitalize Proper Nouns</p> <p><b>Week 2:</b> Singular and Plural Nouns; Punctuate Four Sentence Types</p>	<p><b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test</p>	<p><b>CC.1.1.3.D</b></p> <p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.2.3.G</b></p> <p><b>CC.1.2.3.L</b></p> <p><b>CC.1.4.3.F</b></p>

<p><b>Weeks 3 and 4</b></p> <p><b>Genre</b> Historical Fiction</p> <p><b>Literary Elements</b> Events and Illustrations</p>	<p>Why do people immigrate to new places?</p>	<p><b>Words:</b> arrived immigrated inspected moment opportunity photographs valuable whispered</p> <p><b>Strategy:</b> Figurative Language: Similes</p>	<p><b>Strategy:</b> Make Predictions</p> <p><b>Skill:</b> Theme</p> <p><b>Author's Craft:</b> Text Structure: Cause and Effect</p>	<p><b>Week 3</b> Words with Silent Letters</p> <p><b>Week 4</b> Three-Letter Blends</p>	<p><b>Writing Process</b> Expository Essay</p> <p><b>Revise:</b> Strong Conclusion; Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate</p> <p><b>Grammar and Mechanics</b></p> <p><b>Week 3:</b> Special Nouns; Spelling Plural Nouns</p> <p><b>Week 4:</b> Combining Sentences; Commas</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p>CC.1.1.3.E</p> <p>CC.1.2.3.C</p> <p>CC.1.2.3.F</p> <p>CC.1.3.3.A</p> <p>CC.1.4.3.F</p>
<p><b>Week 5</b></p> <p><b>Genre</b> Poetry</p> <p><b>Text Structure</b> Limerick and Free Verse</p>	<p>How do people figure things out?</p>	<p><b>Words:</b> bounce imagine inventor observer</p> <p><b>Poetry Terms:</b> alliteration free verse limerick, rhyme</p> <p><b>Strategy:</b> Figurative Language: Similes</p>	<p><b>Literary Elements:</b> Alliteration and Rhyme</p> <p><b>Skill:</b> Point of View</p> <p><b>Author's Craft:</b> Voice (Humor)</p>	<p><b>Week 5</b> Digraphs</p>	<p><b>Writing Process</b> Expository Essay</p> <p><b>Revise:</b> Strong Conclusion Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate</p> <p><b>Grammar and Mechanics</b></p> <p><b>Week 3:</b> Special Nouns Spelling Plural Nouns</p> <p><b>Week 4:</b> Combining Sentences; Commas</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.D</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Week 6</b> Review, Extend, Assess</p>							
<p><b>Unit: 3</b> <b>Big Idea:</b></p>	<p><b>Essential Question</b></p>	<p><b>Vocabulary</b></p>	<p><b>Comprehension</b></p>	<p><b>Phonics and Spelling</b></p>	<p><b>Writing and Grammar</b></p>	<p><b>Assessment</b></p>	<p><b>Standards</b></p>

<p><b>Weeks 1 &amp; 2</b></p> <p><b>Genre</b> Expository Text</p> <p><b>Text Features</b> Key Words and Charts</p>	<p>What do we know about Earth and its neighbors?</p>	<p><b>Vocabulary</b> amount astronomy globe solar system support surface temperature warmth</p> <p><b>Strategy:</b> Suffixes: -y, -ly</p>	<p><b>Strategy:</b> Summarize</p> <p><b>Skill:</b> Main Idea &amp; Key Details</p>	<p><b>Week 1:</b> r-Controlled Vowels</p> <p><b>Week 2:</b> r-Controlled Vowels</p>	<p><b>Writing Process:</b> Expository Essay</p> <p><b>Grammar/Mechanics:</b></p> <p><b>Week 1:</b> Action Verbs; Quotation Marks &amp; Colons in Time</p> <p><b>Week 2:</b> Present-Tense Verb; Subject-Verb Agreement</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.A</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Weeks 3 &amp; 4</b></p> <p><b>Genre</b> Folktale</p> <p><b>Literary Elements</b> Illustrations &amp; Lessons</p>	<p>What makes different animals unique?</p>	<p><b>Words:</b> disbelief dismay fabulous features offered splendid unique watchful</p> <p><b>Strategy:</b> Context Clues: Synonyms</p>	<p><b>Strategy:</b> Visualize</p> <p><b>Skill:</b> Problem &amp; Solution</p>	<p><b>Week 3:</b> r-Controlled Vowels</p> <p><b>Week 4:</b> Prefixes: pre-, dis-, mis-</p>	<p><b>Writing Process:</b> Expository Essay</p> <p><b>Grammar/Mechanics:</b></p> <p><b>Week 3:</b> Past-Tense Verbs; Abbreviations &amp; Name Titles</p> <p><b>Week 4:</b> Future-Tense Verbs; Book Titles</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p>CC.1.1.3.E</p> <p>CC.1.2.3.F</p> <p>CC.1.4.3.F</p> <p>CC.1.5.3.D</p>
<p><b>Week 5</b></p> <p><b>Genre:</b> Expository Text</p> <p><b>Text Features:</b> Timelines &amp; Captions</p>	<p>How is each event in history unique?</p>	<p><b>Words:</b> agreeable appreciate boomed descendants populations resources transportation vehicle</p> <p><b>Strategy:</b> Suffixes: -able, -ful, -less</p>	<p><b>Strategy:</b> Summarize</p> <p><b>Skill:</b> Sequence</p>	<p><b>Week 5:</b> Diphthongs /oi/ and /ou/</p>	<p><b>Writing Process:</b> Feature Article</p> <p><b>Grammar/Mechanics:</b></p> <p>Combining Sentences with Verbs</p> <p>Punctuation in Formal Letters, Dates, Addresses, &amp; Locations</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.3.3.C</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Week 6</b> Review, Extend, Assess</p>							
<p><b>Unit: 4</b> <b>Big Idea:</b></p>	<p><b>Essential Question</b></p>	<p><b>Vocabulary</b></p>	<p><b>Comprehension</b></p>	<p><b>Phonics and Spelling</b></p>	<p><b>Writing and Grammar</b></p>	<p><b>Assessment</b></p>	<p><b>Standards</b></p>

<p><b>Weeks 1 and 2</b></p> <p><b>Genre</b> Realistic Fiction</p> <p><b>Literary Elements</b> Dialogue and Illustrations</p>	<p>How can you use what you know to help others?</p>	<p><b>Words:</b> achievement apologized attention audience confidence embarrassed realized talents</p> <p><b>Strategy:</b> Prefixes: un-, non-, im-, pre</p>	<p><b>Strategy:</b> Ask &amp; Answer Questions</p> <p><b>Skill:</b> Point of View</p>	<p><b>Week 1:</b> /u/: oo, ew, u_e, u, ui, ou /u/: oo, ou</p> <p><b>Week 2:</b> Plural Words</p>	<p><b>Writing Process:</b> Realistic Fiction</p> <p><b>Grammar/Mechanics:</b></p> <p><b>Week 1:</b> Linking Verbs, End Punctuation Complete Sentences</p> <p><b>Week 2:</b> Contractions with Not; Using Apostrophes</p>	<p><b>Weekly</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.3.3.B</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Weeks 3 &amp; 4</b></p> <p><b>Genre:</b> Expository Text</p> <p><b>Text Features</b> Maps and Captions</p>	<p>How do animals adapt to challenges in their habitat?</p>	<p><b>Words:</b> alert competition environment, excellent prefer protection related shelter</p> <p><b>Strategy:</b> Sentence Clues</p>	<p><b>Strategy:</b> Reread</p> <p><b>Skill:</b> Text Structure: Compare &amp; Contrast</p>	<p><b>Week 3:</b> Variant Vowel /o/</p> <p><b>Week 4:</b> Homophones</p>	<p><b>Writing Process:</b> Realistic Fiction</p> <p><b>Grammar/Mechanics:</b></p> <p><b>Week 3:</b> Main &amp; Helping Verbs Quotation Marks Commas and Periods in Dialogue</p> <p><b>Week 4:</b> Complex Sentences Using Commas in Sentences</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.2.3.I</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Week 5</b></p> <p><b>Genre</b> Poetry</p> <p><b>Text Structure</b> Narrative and Free Verse</p>	<p>How can others inspire us?</p>	<p><b>Words:</b> adventurous courageous extremely weird</p> <p><b>Poetry Terms:</b> free verse narrative poem repetition rhyme</p> <p><b>Strategy:</b> Metaphor</p>	<p><b>Literary Elements:</b> Repetition &amp; Rhyme</p> <p><b>Skill:</b> Theme</p> <p><b>Author's Craft:</b> Imagery</p>	<p><b>Week 5</b> Soft c and g</p>	<p>Writing Process: Narrative Poem</p> <p>Grammar/Mechanics: Week 5: Irregular Verbs; Correct Verb Forms</p>	<p><b>Weekly:</b></p> <p>Reading Test</p> <p>Vocabulary Test</p> <p>Grammar Test</p> <p>Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.3.3.A</b></p> <p><b>CC.1.4.3.F</b></p>

<b>Week 6</b> Review, Extend, Assess							
<b>Unit: 5 Big Idea:</b>	<b>Essential Question</b>	<b>Vocabulary</b>	<b>Comprehension</b>	<b>Phonics and Spelling</b>	<b>Writing and Grammar</b>	<b>Assessment</b>	<b>Standards</b>
<b>Weeks 1 and 2</b>  <b>Genre</b> Biography  <b>Text Features:</b> Captions and Timelines	What do good citizens do?	<b>Words:</b> citizenship continued daring horrified participate proposed unfairness waver  <b>Strategy:</b> Prefixes and Suffixes	<b>Strategy:</b> Ask and Answer Questions  <b>Skill:</b> Author's Point of View  <b>Author's Craft:</b> Text Structure: Cause and Effect	<b>Week 1</b> Compound Words  <b>Week 2</b> Inflectional Endings	<b>Writing Process</b> Biography  <b>Expert Model:</b> Biography Plan: Use a Variety of Sources Draft: Sequence  <b>Grammar and Mechanics</b>  <b>Week 1:</b> Singular and Plural Pronouns; Capitalizing I, and Nouns  <b>Week 2:</b> Subject and Object Pronouns; Pronoun Usage	<b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test	<b>CC.1.1.3.E</b> <b>CC.1.2.3.B</b> <b>CC.1.2.3.F</b> <b>CC.1.4.3.F</b>
<b>Weeks 3 and 4</b>  <b>Genre</b> Fairy Tale  <b>Literary Elements:</b> Events and Messages	How do we get what we need?	<b>Words:</b> admit barter considered creation humble magnificent payment reluctantly  <b>Strategy:</b> Root Words	<b>Strategy:</b> Summarize  <b>Skill:</b> Point of View  <b>Author's Craft:</b> Voice	<b>Week 3</b> Syllabication: Closed Syllables  <b>Week 4</b> Inflectional Endings, y to i	<b>Writing Process</b> Biography  <b>Revise:</b> Precise Nouns Peer Conferences; Edit and Proofread; Publish, Present, and Evaluate  <b>Grammar and Mechanics</b>  <b>Week 3:</b> Pronoun-Verb Agreement  <b>Week 4:</b> Possessive Pronouns; and Reflexive Nouns	<b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test	<b>CC.1.1.3.E</b> <b>CC.1.2.3.D</b> <b>CC.1.2.3.F</b> <b>CC.1.4.3.F</b>

<p><b>Week 5</b></p> <p><b>Genre</b> Argumentative Text</p> <p><b>Text Features</b> Headings and Sidebars</p>	<p>What are different kinds of energy?</p>	<p><b>Words:</b> energy natural pollution produce renewable replace sources traditional</p> <p><b>Strategy:</b> Context Clues: Homophones</p>	<p><b>Strategy:</b> Ask and Answer Questions</p> <p><b>Skill:</b> Cause and Effect</p> <p><b>Author's Craft:</b> Text Feature</p>	<p><b>Week 5</b> Open Syllables</p>	<p><b>Writing Process</b> Opinion Essay</p> <p><b>Expert Model:</b> Argumentative Text</p> <p><b>Plan:</b> Organization <b>Draft:</b> Fact and Opinion</p> <p><b>Grammar and Mechanics</b> Pronoun-Verb Contractions Spelling Contractions and Possessive Pronouns</p>	<p><b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.C</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Week 6</b> Review, Extend, Assess</p>							
<p><b>Unit: 6</b> <b>Big Idea:</b></p>	<p><b>Essential Question</b></p>	<p><b>Vocabulary</b></p>	<p><b>Comprehension</b></p>	<p><b>Phonics and Spelling</b></p>	<p><b>Writing and Grammar</b></p>	<p><b>Assessment</b></p>	<p><b>Standards</b></p>
<p><b>Weeks 1 &amp; 2</b></p> <p><b>Genre</b> Biography</p> <p><b>Text Features</b> Key Words and Photographs</p>	<p>Why are goals important?</p>	<p><b>Words:</b> communicated essential goal motivated professional research serious specialist</p> <p><b>Strategy:</b> Greek and Latin Root</p>	<p><b>Strategy:</b> Reread</p> <p><b>Skill:</b> Problem &amp; Solution</p>	<p><b>Week 1:</b> Prefixes</p> <p><b>Week 2:</b> Consonant + le Syllables</p>	<p><b>Writing Process:</b> Research Report</p> <p><b>Grammar/Mechanics:</b></p> <p><b>Week 1:</b> Adjectives and Articles; Commas in a Series and in Dates</p> <p><b>Week 2:</b> Adjectives That Compare Correct Comparative and Superlative Forms</p>	<p><b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test</p>	<p><b>CC.1.1.3.D</b></p> <p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Weeks 3 &amp; 4</b></p> <p><b>Genre:</b> Drama Myth</p> <p><b>Text Structure</b> Literary Elements</p>	<p>How do you decide what is important?</p>	<p><b>Words:</b> alarmed anguish necessary obsessed possess reward treasure wealth</p> <p><b>Strategy:</b> Root Words</p>	<p><b>Strategy:</b> Make Predictions</p> <p><b>Skill:</b> Theme</p>	<p><b>Week 3:</b> Vowel-Team Syllables</p> <p><b>Week 4:</b> r-Controlled Vowel Syllables</p>	<p><b>Writing Process:</b> Research Report</p> <p><b>Grammar/Mechanics:</b></p> <p><b>Week 3:</b> Adverbs, Adverbs and Adjectives</p> <p><b>Week 4:</b> Adverbs That Compare; Using More and Most</p>	<p><b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test</p>	<p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.3.3.H</b></p> <p><b>CC.1.4.3.F</b></p>

<p><b>Week 5</b></p> <p><b>Genre</b> Poetry</p> <p><b>Text Structures</b> Stanzas and Events</p>	<p>What makes you laugh?</p>	<p><b>Words:</b> entertainment humorous ridiculous slithered</p> <p><b>Poetry Terms:</b> narrative poem rhyme rhythm stanza</p> <p><b>Strategy:</b> Idioms</p>	<p><b>Literary Elements:</b> Rhyme &amp; Rhyme</p> <p><b>Skill:</b> Point of View</p>	<p><b>Week 5:</b> Suffixes -ful, -less, -ly</p>	<p><b>Writing Process:</b> Narrative Poem</p> <p><b>Grammar/Mechanics:</b></p> <p><b>Week 5:</b> Prepositions, Commas after Introductory Words</p>	<p><b>Weekly:</b> Reading Test Vocabulary Test Grammar Test Spelling Test</p>	<p><b>CC.1.1.3.D</b></p> <p><b>CC.1.1.3.E</b></p> <p><b>CC.1.2.3.D</b></p> <p><b>CC.1.2.3.F</b></p> <p><b>CC.1.4.3.F</b></p>
<p><b>Week 6</b> Review, Extend, Assess</p>							