

Jamie Wagner
Elementary Librarian
jwagner@pomounties.org

Course Title/Grade Level

Library, Kindergarten

Course Overview

This is a year-long course that is taught every five days; I see the students approximately 36 times a year. During this class students deepen their understanding of text/print, develop a relationship with reading, and demonstrate their understanding of reading, all while incorporating technology and the arts. Skills are taught weekly and are ongoing.

Course Materials

- Access to the library/books
- laptop(s) with internet access
- Projector and screen
- Basic classroom supplies (paper, pencil, crayon, etc.)
- STREAM (Science Technology Reading Engineering Arts Mathematics) materials

Course Outline

- Library Skills
 - A. Book parts and care
 - B. Print awareness
 - C. Locating books in the library
 - D. Reading for a purpose
 - E. Author's purpose
 - F. Story elements
 - G. Fiction and nonfiction
 - H. Genres and text types
 - I. Listening and speaking skills
- Research
 - A. Stimulate curiosity
 - B. Locating information in a text
 - C. Restating and answering questions
 - D. Creating informational text
 - E. Evaluating media
- STREAM
 - A. Using technology safely and appropriately
 - B. Engineering and design process
 - C. Makerspace
 - D. Introduction to robotics and coding

Standards

See the [American Association for School Librarians](#) standards.

Jamie Wagner
Elementary Librarian
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Course Title/Grade Level

Library, First Grade

Course Overview

This is a year-long course that is taught every five days; I see the students approximately 36 times a year. During this class students deepen their understanding of text/print, develop a relationship with reading, and demonstrate their understanding of reading, all while incorporating technology and the arts. Skills are taught weekly and are ongoing.

Course Materials

- Access to the library/books
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- Projector and screen
- Basic classroom supplies (paper, pencil, crayon, etc.)
- STREAM (Science Technology Reading Engineering Arts Mathematics) materials

Course Outline

- Library Skills
 - A. Book parts and care
 - B. Print awareness
 - C. Locating books in the library
 - D. Reading for a purpose
 - E. Author's purpose
 - F. Story elements
 - G. Fiction and nonfiction
 - H. Genres and text types
 - I. Listening and speaking skills
- Research
 - A. Stimulate curiosity
 - B. Locating and gathering information in a text
 - C. Creating questions
 - D. Creating informational text
 - E. Evaluating media
- STREAM
 - A. Using technology safely and appropriately
 - B. Engineering and design process
 - C. Makerspace
 - D. Introduction to robotics and coding

Standards

See the [American Association for School Librarians](#) standards.

Jamie Wagner
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Course Title/Grade Level

Library, Second Grade

Course Overview

This is a year-long course that is taught every five days; I see the students approximately 36 times a year. During this class students deepen their understanding of text/print, develop a relationship with reading, and demonstrate their understanding of reading, all while incorporating technology and the arts. Skills are taught weekly and are ongoing.

Course Materials

- Access to the library/books
- laptop(s) with internet access
- Projector and screen
- Basic classroom supplies (paper, pencil, crayon, etc.)
- STREAM (Science Technology Reading Engineering Arts Mathematics) materials

Course Outline

- Library Skills
 - A. Book parts and care
 - B. Reading for a purpose
 - C. Locating books in the library
 - D. Author's purpose
 - E. Story elements
 - F. Fiction and nonfiction
 - G. Genres and text types
 - H. Listening and speaking skills
 - I. Recognizing sensory details
- Research
 - A. Stimulate Curiosity
 - B. Locating and gathering information in a text
 - C. Creating questions
 - D. Creating informational text
 - E. Evaluating media
- STREAM
 - A. Using technology safely and appropriately
 - B. Engineering and design process
 - C. Makerspace

D. Robotics and coding

Standards

See the [American Association for School Librarians](#) standards.

Jamie Wagner
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Course Title/Grade Level

Library, Third Grade

Course Overview

This is a year-long course that is taught every five days; I see the students approximately 36 times a year. During this class students deepen their understanding of text/print, develop a relationship with reading, and demonstrate their understanding of reading, all while incorporating technology and the arts. Skills are taught weekly and are ongoing.

Course Materials

- Access to the library/books
- laptop(s) with internet access
- Projector and screen
- Basic classroom supplies (paper, pencil, crayon, etc.)
- STREAM (Science Technology Reading Engineering Arts Mathematics) materials

Course Outline

- Library Skills
 - A. Book parts and care
 - B. Reading for a purpose
 - C. Locating books in the library
 - D. Author's purpose
 - E. Story elements
 - F. Fiction and nonfiction
 - G. Genres and text types
 - H. Listening and speaking skills
 - I. Recognizing sensory details
 - J. Figurative language
 - K. Accessing OPAC
- Research
 - A. Stimulate curiosity
 - B. Locating and gathering information in a text
 - C. Creating questions
 - D. Building background knowledge on a topic and create connections
 - E. Synthesize and publish learning in various formats
 - F. Evaluating media
 - G. Using online resources
 - H. Accessing information on the internet safely and responsibly
- STREAM

- A. Using technology safely and appropriately
- B. Engineering and design process
- C. Makerspace
- D. Robotics and coding

Standards

See the [American Association for School Librarians](#) standards.

Jamie Wagner
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Course Title/Grade Level

Library, Fourth Grade

Course Overview

This is a year-long course that is taught every five days; I see the students approximately 36 times a year. During this class students deepen their understanding of text/print, develop a relationship with reading, and demonstrate their understanding of reading, all while incorporating technology and the arts. Skills are taught weekly and are ongoing.

Course Materials

- Access to the library/books
- laptop(s) with internet access
- Projector and screen
- Basic classroom supplies (paper, pencil, crayon, etc.)
- STREAM (Science Technology Reading Engineering Arts Mathematics) materials

Course Outline

- Library Skills
 - A. Book parts and care
 - B. Reading for a purpose
 - C. Locating books in the library
 - D. Author's purpose
 - E. Story elements
 - F. Fiction and nonfiction
 - G. Genres and text types
 - H. Listening and speaking skills
 - I. Recognizing sensory details
 - J. Figurative language
 - K. Accessing OPAC
- Research
 - A. Stimulate curiosity
 - B. Locating and gathering information in a text
 - C. Creating questions
 - D. Building background knowledge on a topic and create connections
 - E. Synthesize and publish learning in various formats
 - F. Evaluating media
 - G. Using online resources
 - H. Accessing information on the internet safely and responsibly
 - I. Edit and revise work
- STREAM

- A. Using technology safely and appropriately
- B. Engineering and design process
- C. Makerspace
- D. Robotics and coding

Standards

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Jamie Wagner
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Course Title/Grade Level

Library, Fifth Grade

Course Overview

This is a year-long course that is taught every five days; I see the students approximately 36 times a year. During this class students deepen their understanding of text/print, develop a relationship with reading, and demonstrate their understanding of reading, all while incorporating technology and the arts. Skills are taught weekly and are ongoing.

Course Materials

- Access to the library/books
- laptop(s) with internet access
- Projector and screen
- Basic classroom supplies (paper, pencil, crayon, etc.)
- STREAM (Science Technology Reading Engineering Arts Mathematics) materials

Course Outline

- Library Skills
 - A. Book parts and care
 - B. Reading for a purpose
 - C. Locating books in the library
 - D. Author's purpose
 - E. Story elements
 - F. Fiction and nonfiction
 - G. Genres and text types
 - H. Listening and speaking skills
 - I. Recognizing sensory details
 - J. Figurative language
 - K. Accessing OPAC
- Research
 - A. Stimulate curiosity
 - B. Locating and gathering information in a text
 - C. Creating questions
 - D. Building background knowledge on a topic and create connections
 - E. Synthesize and publish learning in various formats
 - F. Evaluating media
 - G. Using online resources
 - H. Accessing information on the internet safely and responsibly
 - I. Edit and revise work
 - J. Interpret procedural text (maps, graphs, timelines, etc)
 - K. Explore multiple viewpoints and opinions

- STREAM
 - A. Using technology safely and appropriately
 - B. Engineering and design process
 - C. Makerspace
 - D. Robotics and coding

Standards

See the [American Association for School Librarians](#) standards.